

## **VICTORIAN GLOBAL LEARNING AWARDS SELECTION CRITERIA –**

### **SPORTS ACHIEVEMENT AWARD CATEGORY**

One international student from Year 11 and one from Year 12 will receive this award which recognises outstanding sporting achievement evidenced by:

- membership of state or national sporting teams
- participation in competitions at state, national or international level, or
- breaking Victorian, Australian or world sporting records.

#### **Sports Achievement Award selection criteria**

1. Demonstrated achievements in sport through membership of state sporting teams, as well as outstanding results in sporting activities undertaken at school and/or in the wider community
2. Demonstrated ability to show initiative, to work in a team and to mentor others
3. Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students and the benefits of studying in Victorian schools.

Judging panel members are asked to consider the following in relation to the selection criteria:

#### **Demonstrated achievements in sports**

Consider

- the sports the student participated in at school, state and national level
- whether the range, quality and level of competition of the student's sporting activities demonstrate outstanding ability
- commendations/trophies/prizes won by the student and future offers from state/national teams.

#### **Demonstrated participation**

Consider

- the student's involvement as a team player, where relevant, and what it means to be part of a team
- the student's ability to be a positive role model for others and to act as a mentor to junior players
- the challenges faced by the student and how these were overcome.

#### **Ability to be an ambassador for Victorian schools**

Consider

- the depth of thinking about issues such as integration, academic and cultural enrichment, social inclusion/alienation, safety and security, isolation and loneliness.
- the nature of issues the student and fellow international students face on a day-to-day basis at school
- what the student has done to help international students have a positive life and study experience
- initiatives the student believes the school and community could take to help international students have a positive life and study experience.